

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, February 14, 2023**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, February 14, 2023, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Deanna M. Day, M.Ed., President
Ms. Vicki Cox Golder, Vice President
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Governing Board Member Absent

Dr. Scott K. Baker, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger introduced Nash Elementary School Principal, Dr. Laura Becerra. Dr. Becerra shared that the group of students present at the meeting from Nash Elementary School comprise their dance group called Ballet Folklorico Correcaminos. The students led the pledge in both English and Spanish as is the tradition at their school.

3. RECOGNITION OF STUDENT ART

Dr. Becerra stated that part of art enrichment at Nash Elementary School includes traditional Folklorico dancing and two groups tonight would be performing for the Governing Board. The first group was comprised of second and third grade students and the second group was comprised of fourth and fifth graders. The groups were led by their instructor, Ms. Lizelda Durazo. Each group performed a dance. Dr. Becerra also spoke about the artwork displayed in the Board room. The theme of the art is "Our Happy Place".

Ms. Zibrat thanked the students for sharing such a unique performance and asked each of the students to introduce themselves and their guests in the audience. Each student was presented with a certificate of recognition and a special Pride of Amphi sticker. A picture was taken with the Governing Board, Superintendent Jaeger, Dr. Becerra, Ms. Durazo and the Nash Elementary School students to mark the occasion.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced that the next Special Governing Board Meeting would be held on Tuesday, February 28, 2023 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Recognition of Amphitheater School District 2023 Spelling Bee Winners

Superintendent Jaeger asked Bethany Papajohn, Painted Sky Elementary School Principal and Spelling Bee Chairperson to introduce the 2023 District Spelling Bee winners. Ms. Papajohn explained this year's Spelling Bee was very competitive because the students were all such excellent spellers. She thanked President Day, Associate Superintendent Tassi Call, and Research and Accountability Assistant April Hizny for acting as judges, Superintendent Jaeger for speaking at the Spelling Bee, and Associate Superintendent Matt Munger for his encouragement to the students. Ms. Papajohn also thanked Canyon del Oro High School administration and staff for hosting the District Spelling Bee at their school as well as the upcoming Pima County Spelling Bee.

Ms. Papajohn introduced First place winner Chantal Newhouse from Wilson K-8 School, Second place winner Carter Arnold from Copper Creek Elementary School, Third place winner Alexander Montoy from Harelson Elementary School, Fourth place winner Kamilah Rascon from Walker Elementary School, Fifth place winner Madeline Wells from Painted Sky Elementary School, and Sixth place winner Nora Elfataoui from Painted Sky Elementary School who will serve as an alternate at the Pima County Spelling Bee. Ms. Papajohn shared that the winning word was "foosball".

President Day wished the spellers all the best at the upcoming Pima County Spelling Bee and presented each of the students with a certificate of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Papajohn, Ms. Hayes, Ms. Hillig, Ms. Sullivan, and the students to mark the occasion.

B. Recognition of Amphitheater High School Superintendent's Student Advisory Council

Superintendent Jaeger stated he was fortunate to have a student advisory council at each of the three high schools in the District. He asked Ms. Glenda Arffa, Assistant Principal from Amphitheater High School, to introduce the students serving on this year's advisory council from Amphitheater High School.

Ms. Arffa explained that the students on the council are leaders on the campus and in the community and their service to the school is appreciated. Ms. Arffa named the students on the council and introduced Madison Pablo-Wilson and Mikayla Diaz who were present at the meeting. All of the council members' pictures were displayed in a PowerPoint presentation.

Mr. Kopec thanked the students for attending the meeting and serving on this valuable council. He asked the students if they wanted to introduce their guests. Both of the students named their family members present. The students were presented with certificates of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Arffa, and the students to mark the occasion.

C. Presentation of Distinguished Service Awards

President Day asked Superintendent Jaeger to present the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Walt Mangum, Manager of Information Technology, to present the February classified award recipient, Freddie Contreras, Network Systems Coordinator. Mr. Mangum read the nomination.

A video presentation was shown honoring Mr. Contreras for the work he has done in the District.

Ms. Zibrat asked Mr. Contreras if he would like to share anything. Mr. Contreras thanked his parents and son for attending the meeting and shared his gratitude to Amphi and his coworkers in the Technology department.

Ms. Zibrat presented Mr. Contreras with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger invited Stephanie Hayes, Principal of Harelson Elementary School to come forward to introduce the February certificated employee, Distinguished Service Award winner, Shauna Thomas, 3rd grade Teacher at Harelson Elementary School. Ms. Hayes was accompanied by Harelson Elementary School teacher Angela Sieminski who read the nomination.

A video presentation was shown honoring Ms. Thomas for the work she has done in the District.

Ms. Zibrat asked Ms. Thomas if she would like to share anything. Ms. Thomas expressed her gratitude for the District's recognition. She also thanked Ms. Sieminski for being a supportive teammate and Ms. Hayes for her positivity. Ms. Thomas also introduced her family in the audience.

Ms. Zibrat presented Ms. Thomas with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Mr. Contreras, Ms. Thomas, Mr. Mangum, Ms. Hayes, Ms. Sieminski, the Governing Board, and Superintendent Jaeger to mark the occasion.

D. Recognition of 2022 Junior Achievement of Arizona Award Winners

Superintendent Jaeger said that he was excited to know that Junior Achievement has taken root at Prince Elementary School and asked Laurie Sheber, Principal of Prince Elementary School to come forward to present the recognition. Ms. Sheber introduced Junior Achievement of Arizona Teacher of the Year, Kelsey Glavin. Ms. Glavin thanked Ms. Sheber for helping her grow as a leader, Kris Holt for being her mentor, Tassi Call for hiring her, and also her coworkers at Prince Elementary School for making it such an amazing place to work. She said that Junior Achievement works through the Eller College of Business at the University of Arizona to bring financial literacy education to elementary students. Ms. Glavin stated that it was an honor to represent Amphitheater in receiving this recognition.

Vice President Cox Golder asked Ms. Glavin if she wanted to introduce anyone. She introduced her father and her colleagues from Prince Elementary School. Ms. Glavin was presented with a certificate of recognition from the Governing Board and Ms. Sheber was also presented with a certificate of recognition for Prince Elementary School for being recognized as the Junior Achievement of Arizona Education Partner of the Year.

A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Glavin, and Ms. Sheber to mark the occasion.

E. Recognition of 2022 GESS Education Award Winner

Superintendent Jaeger stated that this was the first time any school in the Tucson area has received this international award. He asked Mamie Spillane, Principal from Rio Vista Elementary School to speak more about the GESS Education award. Ms. Spillane stated it was a great honor to accept this recognition on behalf of Rio Vista. She spoke about last year's team

building JACZBOT, and how this year's team is continuing to program him to broaden his abilities. Ms. Spillane introduced the members of the robotics team who were present and introduced their new robotic project for this year. She commented that both robots would be a part of the Amphi Foundation Gala Student Showcase on March 25th.

Vice President Cox Golder asked the students present to introduce themselves and their family in the audience. She presented Ms. Spillane with a certificate of recognition for Rio Vista Elementary School. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Spillane, and the Robotics team to mark the occasion.

President Day called for a seven-minute break at 7:13 pm.

6. INFORMATION

A. Superintendent's Report

For the Superintendent's PowerPoint Presentation see Exhibit 1.

Superintendent Jaeger began his report by highlighting some recent events around the District. He shared some pictures of the students and their activities.

Superintendent Jaeger said a Valentine's Day tradition at some of the elementary schools in the District is the "marriage" of the letters "Q" and "U". All letters of the alphabet participated in the lesson that teaches students that Q and U are always together in a word. A photo showed Kindergarten students escorting the two forever-bound letters of the alphabet to the ceremony.

He reported that thirty-seven Canyon del Oro High School construction students, led by Instructor Josh Ronstadt, competed at the SkillsUSA Regional Competition last week. The Career and Technical Education (CTE) construction competition event included seven other high schools. CDO took five of the seven gold medals, and, overall, CDO won a total of 20 medals out of 33 possible. He praised the Dorados for a great job.

Superintendent Jaeger talked about the Food Service Department's Roving Chef program. He explained the program allows students the opportunity to learn about cooking, culinary arts, and practical skills. They visited Harelson Elementary School last week, and students worked with the District cooks and culinary staff to make beautiful and delicious handmade pizzas.

He said Copper Creek Elementary School celebrated its "Love of Reading" with its Literacy Night last week. Community partners, including the Oro Valley Public Library, Oro Valley Police Department with special guest reader Chief Kara Riley, and the Humane Society of Southern Arizona supported the event. He encouraged Governing Board members and employees to read to District students to celebrate the "Love of Reading" for the month of February.

Superintendent Jaeger spoke about the 20th annual OV Cup Golf Tournament that was held on Friday, February 3, 2023. He said the tournament supports Project Grad for all three District high schools. He thanked the Project Grad committees, volunteers, District staff, students and community partners who helped plan and run the tournament. He also expressed his appreciation to all the golfers and donors for their participation and generosity.

He reported that students at Canyon del Oro and Ironwood Ridge High Schools participated in the "Teen Maze" program last month. In March, the Amphi High students will have the experience. He explained that the "Teen Maze" program teaches students about the potential consequences of using alcohol, marijuana or misusing prescription drugs. The event involves community volunteers including law enforcement officers, and starts with students attending a "party". The police break up the "party" and send students to different stations run by the school and community partners to learn what might happen if they find themselves in the principal's office, in court, on probation, in the hospital, or in trouble with the police, etc. He was grateful to the volunteers that participated in the event.

Superintendent Jaeger said every student at Nash Elementary School had the opportunity to choose six free books from a special “store” set up in the library. The children had fun choosing their books and were surprised and excited to learn that the books were theirs to keep and add to their book collections at home. He thanked KGUN-9 for sponsoring the “If You Give A Child A Book” program. He explained that the news station raises money through a community campaign to fund the books to support literacy, and they will continue to support Nash Elementary School students in the future with the program.

Superintendent Jaeger reported that eighth-graders from across the District recently visited Ironwood Ridge, Canyon del Oro, and Amphi High Schools to participate in the “This is High School” program. The middle schoolers learned from high school students about the academic and extracurricular opportunities they will have when they enter high school next year.

He shared that in January, students and families came together for STEAM Night at Wilson K-8 School. Superintendent Jaeger noted that the hands-on event featured rockets, robots, reptiles and much more. He thanked the Wrangler PTO and community partners for celebrating Science, Technology, Engineering, Arts and Math at Wilson.

President Day thanked him for his report.

B. Status of Construction Projects

For the Status of Construction Projects Report see Exhibit 2.

Superintendent Jaeger said the District is fortunate to receive bond funding from the voters. He invited Mr. LaNasa to give an update on the many construction projects in the District. Mr. Lasa shared some photos and highlighted some current and completed projects:

Amphitheater High School (AHS) Bond projects include public address (PA) system, main entrance security, and football field lighting upgrades, 100/200 wing classroom lighting, west campus and fine arts building security fence, 700 wing Heating, Ventilation, Air Conditioning (HVAC) replacement and small gym electrical infrastructure and campus access control improvements, and backup generators for MDF rooms. Central plant (CP) # 1 pump replacement has been ordered. The fire alarm conduit and device relocation has been completed. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore, and classroom fan coil replacements in the 100 and 200 wing. Arizona School Facilities Oversight Board (SFOB) projects include the CP #2 and #3 hot water line replacement, building DN evaporative cooler to air conditioning (AC) conversion, and phase I east campus, and phase II west campus roof assessments. Floor repairs in classrooms 415/416/417 were completed during winter break. Upcoming projects include the 300 wing structural repairs construction this summer.

Canyon del Oro High School (CDO) Bond projects include building BN HVAC and administrative building access controls improvements, installation of drinking fountain/bottle fillers and the main central plant renovation. Additional projects include improvements to handicapped access at the varsity softball field. The fine arts VFD replacement and concrete sidewalk and seat wall replacements have been completed. ESSER projects include building BN HVAC improvements. SFOB projects include phase I west campus and phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, installation of drinking fountain/bottle fillers, building A access control and library lecture hall improvements. Building A walk off carpet restoration and replacement has been completed. Adjacent Ways projects include the central plant fire lane pavement R & R over spring break. SFOB projects include weatherization of the academic buildings

and mold remediation and restoration. The lecture hall mold remediation and restoration project has been completed.

Amphitheater Middle School (AMS) Bond projects include the completion of the installation of administration office access controls. ESSER projects include building 300 HVAC improvements.

Copper Creek Elementary School Bond projects include the central plant cooling tower and pump upgrades design. The installation of drinking fountain/bottle fillers has been completed. SFOB projects include the MPR roof replacement.

Coronado K-8 School Bond projects include the boys and girls locker room HVAC improvements, CP chilled water pump and activity gym entrance canopy replacement. The new marquee electrical infrastructure, building F roof repairs, and installation of administration office access controls have been completed.

Cross Middle School Bond projects include the installation of drinking fountain/bottle fillers. ESSER projects include building 600 HVAC improvements. SFOB projects include the roof replacement to the 500 building, MPR and administration buildings. Roof replacements to the 100, 200, 300, 400, 600 and 700 buildings have been completed.

Donaldson Elementary School Bond projects include the installation of drinking fountain/bottle fillers, and building A exterior painting. The campus and administration office access controls installation have been completed.

Harelson Elementary School Bond projects include PA system and clocks upgrades. The administration office and campus access controls installation have been completed. ESSER projects include building A HVAC improvements.

Holaway Elementary School Bond projects include campus and administration office access controls improvements.

Innovation Academy Bond projects include the campus HVAC system evaluation. The administration office access controls installation has been completed.

Keeling Elementary School Bond projects include building A HVAC replacement, and the installation of campus HVAC controls. Installation of administration office access controls has been completed.

La Cima Middle School Bond projects include the completion of the administration office and campus access controls installation. ESSER projects include the central plant chiller replacement. SFOB projects include the campus weatherization assessment and mold remediation and restoration.

Mesa Verde Elementary School Bond projects include the installation of drinking fountain/bottle fillers. The installation of administration office access controls has been completed. ESSER projects include the completion of buildings C and F HVAC improvements. SFOB projects include the east, west, administration and MPR campus roof replacement.

Nash Elementary School Bond projects include the kitchen HVAC replacement. The exterior painting and site improvements have been completed. ESSER projects include building I HVAC improvements.

Painted Sky Elementary School Bond projects include the installation of drinking fountain/bottle fillers. Building A painting and carpet replacement have been completed. ESSER projects include the HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the fire alarm replacement.

Prince Elementary School Bond projects include building C ductwork, flooring and lighting. ESSER projects include the completion of building C HVAC improvements. SFOB projects include the completion of classroom 19 and the west wing HVAC replacements.

Rillito Center Bond projects include the installation of administration office and campus access controls and security fence improvements.

Rio Vista Elementary School Bond projects include the completion of the administration office and campus access controls installation. ESSER projects include building C multizone AC replacement.

Walker Elementary School Bond projects include building F HVAC improvements. The installation of drinking fountain/bottle fillers and chilled water pump replacement has been completed. ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include the central plant hot water pump, south MPR and locker room HVAC improvements. Campus painting has been completed. ESSER projects include the CP cooling tower replacement, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC and campus building hot water line replacement, and the MPR roof assessment.

Mr. La Nasa then offered to answer any questions. There were none. President Day thanked him for his report.

C. Review of Arizona Department of Educations' Special Education Programs and Cost Analysis Report

For the Review of Arizona Department of Educations' Special Education Programs and Cost Analysis Report see Exhibit 3.

Superintendent Jaeger explained that the Arizona Department of Education (ADE) completed a study of the actual costs of services that state school districts provide to students with special needs.

He asked Mr. Little to explain in greater detail.

Mr. Little stated that the Arizona Department of Education (ADE) had completed a similar cost study in 2007, and nothing was done with that data. He thanked Ms. McGraw and her staff for their efforts in collecting the extensive information for the new report.

In order to explain the report, Mr. Little gave an overview of the acronyms used throughout the study. He said to determine the costs, the base support level per student is weighted for each disability. He noted that the funds are based on the 100th day ADM, and if a student comes to the District after that, there is no funding provided. He said that state-wide, the report showed that the autism category is the only one fully funded, and the system currently underfunds most students.

Mr. Little said the entire report was lengthy and highlighted some key areas that related to the Amphitheater District. He noted that the District funding amount was for 2,089 special education students (because of the 100th day ADM), but actual students served were 2,341.

He explained that if the formulas were properly funded, the District would receive an additional \$11,203,000 more in funding. At this time, the funds are currently being taken from other areas to cover the costs.

Mr. Little stated that overall the District does a great job in providing services to the students. He said the legislature did adjust one category to provide more funding, but he did not expect to see other changes to the formulas in the near future.

He offered to answer any questions.

Mr. Kopec commented that not all school districts in the state were listed on the report, and asked how was the District selected to participate?

Superintendent Jaeger said that the state “randomly” selects the participants. Mr. Little elaborated that the District was included in the report done in 2007, and that may have been a factor. He said also the District is unique that it has the role model program at the Rillito Center.

President Day stated that being “randomly” selected has been going on for years. Mr. Little agreed and commented on past and upcoming audits that the District has been selected for. She thanked him for his report.

D. Periodic Legislative Review

For the Periodic Legislative Report PowerPoint Presentation see Exhibit 4.

Superintendent Jaeger said the 2023 Arizona State Legislative Session has convened, and he asked Ms. Tong to give an update.

Ms. Tong talked about federal legislation **HR9566: The “American Teacher Act”** that proposes that a full-time teacher at a qualifying school in a State, earns an annual salary for any year of employment of not less than \$60,000. She commented that it has been assigned to the Education committee since December and has not moved forward.

She shared statistics from the state session. There have been 1528 bills and 97 resolutions introduced, and 3 resolutions have passed. The 100th and last day for the session is April 18, 2023. Ms. Tong gave a summary of some bills that have been introduced by legislators who represent the District.

Ms. Tong spoke about the multiple resolutions and bills introduced relating to the Aggregate Expenditure Limit (AEL) that was repealed on February 9, 2023. She said it was only repealed for the 2022-2023 fiscal year, but there is a bill pending to present it to the voters to change.

She reported that there are many education bills stalled at the second read and gave an overview of the ones that were fast moving.

SB 1005 Unjustified Actions; Parental Rights

Except in "unjustified actions" (defined elsewhere in statute), the court is prohibited from granting attorney fees, expenses, or damages to a governmental entity or official for a claim or defense asserted in a suit brought by a parent based on a violation of statutory parental rights.

SB 1044 Student Discipline; Nonattendance; Suspension; Requirements

If a student is suspended from school for nonattendance, including being truant or having an unexcused absence for less than one class period during the day, the person imposing the suspension is required to transfer the suspended student to a location on school premises that is isolated from other students and provide the suspended student with academic work during the suspension period.

SCR 1002 Constitutional Amendments; Sixty Percent Approval

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to require approval by 60 percent of the votes cast on the measure for an initiative or referendum measure that amends the state Constitution to become law, instead of a majority of the votes cast.

Ms. Tong talked about bills focused on being repealed.

HB 2068 Team Designations; Biological Sex; Repeal

Would repeal ARS 15-120.02 governing students playing on the team of their biological sex.

HB 2460 Suspension; Requirements; K-4 Students

Statutory requirements that must be met in order to suspend or expel a student in kindergarten through fourth grade do not apply to a suspension for two days or less or to an expulsion required due to a student bringing a firearm to school.

HCR2026 Schools; English Language Learners; Requirements

The 2024 general election ballot would carry the question of whether to amend state statute to repeal and replace provisions related to English language learners (ELL) as follows:

- Eliminate the requirement that ELL students be enrolled in an ELL program under ARS 15-752 or 15-753
- Requires public schools to ensure that all ELL students:
 1. Receive the highest quality education,
 2. Master the English language, and
 3. Access high quality, innovative research-based language programs
- Gives parent/guardian of an ELL student legal standing to sue for enforcement of their above-listed rights, and recover compensatory damages and attorney's fees, but not punitive damages
- Permits schools to establish dual-language immersion programs for both native and non-native English speakers. If passed this would change one of the current laws.

Ms. Tong spoke about the bills related to money.

HB 2114 Appropriation; Financial Aid Trust Fund

Appropriates \$36,700,000 from the state general fund in fiscal year 2023-2024 to the financial aid trust fund. This is in addition to other FY 2023-2024 appropriations.

HB 2146 Full-Day Kindergarten Students; ADM

For the purpose of school funding, the definition of "full-time student" would be modified to require a full-day kindergarten program to meet for at least 712 hours during the school year.

HB 2147 School Funding; Inflation Adjustment

- Fiscal Year 2023-2024: The Legislature would be required to increase the amount of District Additional Assistance (DAA) and Charter Additional Assistance (CAA) (by at least 2%)
- Fiscal Year 2024-2025 and each fiscal year after, the Legislature would be required to increase the amount of DAA and CAA by a minimum growth rate of either 2% or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less
- The amount of DAA and CAA cannot be reduced below the base level established for FY 2023-2024.

Ms. Tong concluded her report by talking about bills to watch. She said that **HB 2458 Race; Ethnicity; Prohibited Instruction** was originally signed into law as Laws 2021, chapter 404 (part of the Fiscal Year 2021-2022 budget) but were deemed unconstitutional by the Arizona Supreme Court in Arizona School Boards Association et al v. State of Arizona.

The new bill prohibits a school district or its employees from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, which includes that:

- One race or ethnic group is inherently morally or intellectually superior to another race or ethnic group,
- An individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive,
- An individual, by virtue of the individual's race or ethnicity, bears responsibility or

- blame for actions committed by other members of the same race or ethnic group, and
- Academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group.

It would also permit complaints to the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint, with a civil penalty to the school district of up to \$5,000 per violation and potential discipline (including possible loss of certificate) for the employee.

HB 2533 Classroom Instruction; Posting Requirements

Each school district (and charter school) shall post an electronic copy of all of the following on its website free of charge:

- Each educational course of study offered by each school in the school district
- A list of all learning materials, including the source of any supplemental educational materials, that are being used in each school in the school district
- Each lesson plan that is being used or implemented in each school in the school district.

Ms. Tong reminded everyone that February 20, 2023 was “Advocacy Day” at the Arizona Capitol. She offered to answer any questions, there were none. President Day thanked her for the report.

7. PUBLIC COMMENT

There were no comments.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Day requested Item B. to be removed for comment.

Vice President Cox Golder moved for Consent Agenda Items 8. A. and C.-L. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 8. A. and C.-L. passed.

President Day said she pulled Item B. in order to make a comment. She felt that sometimes changes need to be made, and thanked everyone that re-wrote the job description for the Curriculum, Instruction and Intervention Support Specialist (CISS) position.

President Day moved for Consent Agenda Item 8. B. be approved as presented. Vice President Cox Golder seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item 8. B. passed.

A. Approval of Appointment of Non-Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 5.

B. Approval of Personnel Changes

Non-administrative personnel appointments were approved as listed in Exhibit 6.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 7.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 9.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved the January 31, 2023 meeting minutes as submitted in Exhibit 10.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,827,364.44

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 11.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1255	\$281,656.06	1256	\$93,377.47	1257	\$387,827.34
1258	\$25,871.40	1259	\$1,466.47	1260	\$115,916.60
1261	\$94,568.84	1262	\$560,352.80	1263	\$89,374.41
1264	\$15,780.34	1265	\$116,960.74	1268	\$24,198.51
1269	\$20,013.46				

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 12.

I. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board Approved Amphitheater Parent Association for the 2022-2023 school year as submitted in Exhibit 13.

J. Approval of Revisions to Policy IKF and JJIB

The Governing Board approved Revisions to Policy IKF and JJIB as submitted in Exhibit 14.

K. Results Based Funding Bonus Payout

The Governing Board approved Results Based Funding Bonus Payout as submitted in Exhibit 15.

L. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 16.

9. PUBLIC COMMENT


There were no comments.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were none.

11. ADJOURNMENT

President Day moved to adjourn. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. The meeting adjourned at 8:00 p.m.


 Minutes respectfully submitted for Governing Board Approval
 Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
 Gretchen Hahn, Secretary III, Governing Board Office

March 3, 2023
 Date


 Deanna M. Day M. Ed, Governing Board President

March 7, 2023
 Date